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| Wk | Pd | Theme | Sub-theme | Content | SUB-COMP. | LANG/  COMP. | Methods | Activities | Life Skills & Values | Instructional Materials | Reference | Re |
| 1 | 2 | CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY | My home and community | -A home  -Types of families  -Roles played by people in a home | The learner:  -describes  a) a home  b) each type of family  -identifies roles played by group of family members | The learner  reads,  spells  and writes words  about  the sub-theme | Guided discussion  Role-play | -Role playing the types of families.  -Mentioning types of families.  -Stating roles played by people in a home. | **Effective communication**  Fluency  Audibility  **Self -esteem**  Expressing likes and dislikes | Pupils role playing | RS THEMATICRE $ IRE Txt bk 2  PP 1-4 |  |
| 2 | 2 |  | The Community | The story of a good Samaritan | The learner:  -re-tells the story of a good Samaritan | reads,  spells  and writes words  about  the sub-theme | Story telling  Role ply | -Re-telling the story of the good Samaritan  -Drawing pictures about a good Samaritan | **Friendship formation** Love  kindness  Responsibility  **Effective communication**  Fluency  **values**  Empathy | A presentation | RS THEMATIC RE TXT BK.2  PP 4-6  BIBLE  LUKE 10: 30-37 |  |
| 3 | 2 |  | Types of people with different needs | -People with needs  -Ways of caring for those in need  -Caring for those in problems and week  -Places where people with problems can be helped | The learner:  -identifies groups of people with needs  -states ways of caring for people in need  -identifies ways of caring for people in problems  -names places where people can be helped from. | reads,  spells  and writes words  about  the sub-theme | Guided discussion | -Mentioning groups of people with needs  -Naming places where people can be helped from. | Problem solving  Creative thinking  Empathy  Sharing cooperation  Endurance  love | Flash cards showing people with needs | RS THEMATIC RE TXT BK 2 PP 7-9 |  |
| 4 | 2 |  | Jesus showed love and concern for all people | -Jesus feeds the 5000 people  -Ways Jesus showed love and concern for people | The learner:  -retells how Jesus fed the 5000 people  -identifies ways Jesus showed love and kindness to people. | reads,  spells  and writes words  about  the sub-theme | Story telling  Guided discussion | -Retelling the story  -Drawing and colouring Jesus feeding  -Stating ways Jesus showed love and concern | -Decision making  Problem solving  Interpersonal relationship  Cooperation  Love  Patience  Endurance | A picture showing Jesus feeding the 5000 people | RS THEMATIC RE TXT BK 2 PP 10-11  BIBLE MATTHEW  14: 13-22 |  |
| 5 | 2 |  | Community of believers in Christ | -The church as God’s family  -Groups of religion  -People found in church  -Church leaders and their roles  -Roles played by church leaders | The learner:  -describes a church  -identifies groups of religions  -mentions people found in church  -identifies and states the roles played church leaders  -names things found in church | reads,  spells  and writes words  about  the sub-theme | Guided discussion  Brainstorming  Guided discovery | -Mentioning their religions  -Naming people found in church and stating their importance  -Drawing and naming things found in church | Effective communication  Critical thinking | Bibles  Rosaries  Baskets  Flowers  Candles | RS THEMATIC RE TXT BK 2  PP 13-15 |  |
|  |  |  | Community of believers in Christ  (The Church) | -Caring for church buildings  -Activities done in church by Christians  -Talking to God  -Ways church members care for people | The learner:  -identifies ways we care for the church  -mentions activities done in church  -identifies ways of talking to God  -suggests ways of caring for people | reads,  spells  and writes words  about  the sub-theme | Group work  Role play  Guided discussion | -Stating ways of caring for church.  -Mentioning activities done in church  -Identifying and stating ways we talk to God  Mentioning ways of caring for people | Critical thinking  Effective communication  Decision making | The Bible | RS THEMATIC RE TXT BK 2 PP 14-16 |  |
| 6 | 2 |  | The mosque | -People in the mosque  -Activities done in the mosque  -Things found in the mosque  -Symbols of Islam | The learner:  -describes a mosque  -identifies people that serve in the mosque  -states activities done in the mosque  -names things used in the mosque  -identifies symbols of Islam | reads,  spells  and writes words  about  the sub-theme | Guided discovery  Group work  Brainstorming | -Naming people who serve in the mosque  Stating activities done in the mosque  Drawing and naming  a)things found in the mosque  b)symbols of lslam | Critical thinking  Self awareness  Taking decisions  Analyzing statements | Mats  Quran | RS THEMATIC RE TXT BK 2 PP 118-120 |  |
| 7 | 2 |  | How Christians enter God’s family, the church | -Christians enter God, family  -Jesus baptism | The learner:  -identifies ways Christians enter God’s family  -describes Jesus’ baptism | reads,  spells  and writes words  about  the sub-theme | Role play  -Guided discussion  -Guided discovery | Role playing baptism in church  Retelling the baptism of Jesus | Effective communication  Self esteem  Self awareness  Fluency  Audibility  Talking about oneself | A presentation about Jesus baptism | RS THEMATIC RE TXT BK 2 P 19  BIBLE |  |
| 8 | 2 |  | Creation | -The stages of creation  -Examples of God’s creation  -Examples of man made things | The learner:  -states the story of creation  -identifies and names non living things created by God.  -names non living things made by man | reads,  spells  and writes words  about  the sub-theme | Observation  Story telling  Discovery | -Naming the stages of creation  -Drawing and naming non living things created by God  -Drawing and naming man made things. | Effective communication  Critical thinking  Audibility  Articulation | A  Presentation about God’s creation  Flash cads | RS THEMATIC RE TXT BK 2 P .29 |  |
| 9 | 2 |  | Importance of God’s creation | -Uses of water to man  -Importance of birds to people  -Uses of plants to people  -Importance of animals to people  -Caring for God’s creation | The learner:  -identifies the uses of water to man  -states the importance of birds to man.  -identifies the importance of animals to people  -states ways of caring for God’s creation | reads,  spells  and writes words  about  the sub-theme | Observation  Group work | -Stating the importance of water, birds  Plants and  animals  to people.  -Identifying ways of caring for God’s creation. | **Effective communication**  Decision making  Interpersonal relationship  Love  care appreciation | Flashcards | RS THEMATIC RE TXT BK 2 PP. 30-32 |  |

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| **10** | 2 |  | Knowing Jesus as a Friend | -Jesus calls His first disciple  -Jesus chooses His Apostles  -How people meet Jesus today  -Jesus calms a storm | **T**he leaner:  -mentions how Jesus called the first disciples  -states the way Jesus chose His disciples  -identifies ways people meet Jesus today  -discusses how Jesus calmed a storm | Story telling  Role playing  Discovery | -Retelling how Jesus called the first disciples  -Identifying and naming the twelve apostles  -Stating ways how people meet Jesus today  -Discussing how Jesus calmed a storm | **Effective communication**  Audibility  Fluency  Decision making  Self awareness  **Critical thinking**  Analyzing statements  problem solving  Acceptance  Responsibility  Love care | A chart showing the twelve apostles  A presentation | RS THEMATIC RE TXT BK 2 PP. 35-36  37-38  43-45  BIBLE  LUKE 5:1-11  MAT 10:1-4  MAT 8:23-27 |  |